

English



English	Language Modes	Activity
Foundation to Grade 2	Reading and Viewing	<ul style="list-style-type: none">• Understand the difference between fiction and non-fiction books.• Compare fiction and non-fiction books about horses.
	Writing	<ul style="list-style-type: none">• Design a poster using key words that explain the 16 Hands visit.• Write a simple recount about your visit, using: When, Where, Who, How, What, Why?• Make a list of the people who help horses and what they do? Eg. Equine vet, equine dentist, farrier, strapper, stable hand, clerk of the course, trainer, jockey etc• Write a simple rhyme or acrostic poem about horses
	Speaking and listening	<ul style="list-style-type: none">• Prior knowledge and what do we want to learn about horses? Write a list of questions in preparation for the visit• During the visit, students should demonstrate good listening skills, ask questions of the presenter and understand the difference between a question and a statement

English (continued)



Grade 3 and 4	Reading and Viewing	<ul style="list-style-type: none"> • Understand the difference between fiction and non-fiction books. • Compare fictional and non-fictional books about horses.
	Writing	<ul style="list-style-type: none"> • Procedural text - How to look after a horse, including feeding, grooming. Who are some of the people that look after horses and what do they do? Equine vet, dentist, farrier, clerk of the course • Write a newspaper article about the visit from 16 Hands and elaborate on what it felt like patting a horse. Include some fascinating facts about horses.
	Speaking and listening	<ul style="list-style-type: none"> • During the visit, students should demonstrate good listening skills and ask questions of the presenter
Grade 5 and 6	Reading and Viewing	<ul style="list-style-type: none"> • Review a variety of fictional and non-fiction texts and analyse the intent of the author
	Writing	<ul style="list-style-type: none"> • Write an informative piece about horses, using some of the interesting facts presented. Using books and the internet, find some more interesting facts about horses
	Speaking and Listening	<ul style="list-style-type: none"> • During the visit, students should demonstrate good listening skills and ask questions of the presenter