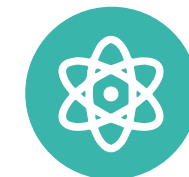


Science

Biological Science

Understanding living things



Biological Science	Science Understanding	Activity
Foundation to Grade 2	<ul style="list-style-type: none">Living things have a variety of external features and live in different places where their basic needs including food, water and shelter are metLiving things grow, change and have offspring similar to themselves	<ul style="list-style-type: none">Describe and label the different parts of the horseAsk the questions. Does it eat? Does it grow? Does it move? Does it reproduce? Compare living and non-living thingsExplore the life cycle of the horse and compare to other animals
Grade 3 and 4	<ul style="list-style-type: none">Living things can be grouped on the basis of observational features and distinguished from non-living thingsDifferent living things have different life cycles and depend on each other and the environment to survive	<ul style="list-style-type: none">Identify what horses like to eat and classify what type of animal they are ie. Herbivore, compare to carnivore and omnivoreRecord observations of the life cycle of a horse, then compare it to other animals and classify whether it is a mammal, insect, reptile, bird, fish or amphibian
Grade 5 and 6	<ul style="list-style-type: none">Living things have structural features and adaptations that help them to survive in their environmentThe growth and survival of living things are affected by the physical conditions and environment	<ul style="list-style-type: none">Research how the horse has evolved and adapted to survive in its environment